

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

NATALIE BACA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

April 20, 2016

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 5:30 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Middle School Assistant Principal
- Behavior Program Manager
- Coordinator, Special Education

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION. Pursuant to Paragraph (1) of Subdivision (d) of Government Code Section 54956.9:

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

5. Review Liability Claim Number 15-16-11.

6. Public Employee Evaluation
Position: Superintendent

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY KELLEY ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

B. PRESENTATIONS

1. DSAC Middle School Report
2. Proclamation Presentation to the Inland Empire Masonic Lodge No. 306
3. California Gold Ribbon Award Winners – Dollahan and Myers Elementary Schools
4. Effective Educator Plans Presentation by Jasmin Valenzuela, Associate Superintendent, Elementary Instruction

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held April 6, 2016. (Ref. E 1.1-19)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 3270(a-c); Business and Noninstructional Operations: Sale and Disposal of Books, Equipment and Supplies. (Ref. F 1.1-3)
2. Second reading of revised Board Policy 5141.4(a-c); Students: Child Abuse Prevention and Reporting. (Ref. F 2.1-3)
3. Second reading of revised Board Policy 6173(a-b); Instruction: Education and Homeless Students. (Ref. F 3.1-2)
4. First reading of revised Board Policy 5123(a-f); Students: Promotions/Acceleration/Retention. (Ref. F 4.1-6)
5. First reading of revised Board Policy 5141.33(a-b); Students: Head Lice. (Ref. F 5.1-2)

G. INSTRUCTION CONSENT ITEMS

1. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No.'s 923841 and 450631 for the second semester of the 2015-2016 school year, and Student No.'s 7375231, 140761 and 828331 for the 2015-2016 school year. (Ref. G 1.1)
2. Approve the Carl D. Perkins Career & Technical Education Improvement Act 2006 amended allocation resulting in a \$16,469.00 increase for career technical program improvements during the 2015-2016 school year. (Ref. G 2.1)
3. Adopt Resolution No. 15-16-54 declaring April 27, 2016, as Administrative Professionals' Day. (Ref. G 3.1)
4. Adopt Resolution No. 15-16-55 declaring April 22, 2016, as Earth Day. (Ref. G 4.1)

5. Approve the 2015-2016 Educator Effectiveness Funding and Professional Development plans in the listed academic areas for the 2015-2016, 2016-2017, and the 2017-2018 fiscal years from April 2016 to June 30, 2018, for professional development and technical assistance to certificated staff. (Ref. G 5.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from March 21, 2016 through April 1, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, The Way Bible Fellowship, and Shoes That Fit. (Ref. H 2.1)
3. Approve an agreement with the Parents Academy for our Children's Success (PACS) to provide Spanish language interpreting services for the Board Meetings from May 2016 through June 2017. (Ref. H 3.1)
4. Approve an agreement with Young Visionaries Youth Leadership Academy to provide resources towards supplemental academic services for forty (40) African American and Latino students, two (2) hours each week through a six (6) week program at Rialto Middle School, focusing on increased academic success through tutoring and improving instructional mindsets, beginning April 21, 2016 - May 26, 2016. (Ref. H 4.1)
5. Adopt Resolution No. 15-16-53 declaring April 26, 2016, as School Bus Drivers Appreciation Day. (Ref. H 5.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1151 for classified and certificated employees. (Ref. J 1.1-3.1)

K. DISCUSSION/ACTION ITEMS

Moved _____ Seconded _____

1. Award Bid No. 15-16-010 to the following vendors for the 2016 calendar year, and for the 2016/2017 school year: Champion Chemical, Maintex, P & R Paper Supply, Pioneer Chemical, Rancho Janitorial Supply, SouthWest School Supply, Unisource/Veritv, and Waxie. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

2. Deny Liability Claim Number 15-16-11. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

3. Ratify an agreement with The Cambrian Group to provide training based on Strategics: The Art and Science of Holistic Strategy and its three areas of emphasis – Strategic Thinking, Strategic Planning, and Strategic Action, from March 24, 2016 through December 31, 2016, for a minimum of 354 staff, parents, and community members. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

4. Adopt Resolution No. 15-16-56, Reduction or Elimination of Classified Positions Due to Budget Constraints. (Ref. K 4.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

5. Adopt Resolution No. 15-16-57, Reduction or Elimination of Certain Preschool Teachers for the 2016-2017 School Year. (Ref. K 5.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

6. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED:

Case Number:
15-16-32

REINSTATEMENT HEARING:

Case Number:
EE 15-16-3

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 4, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

April 6, 2016

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President Walker, seconded by Member Montes and approved by a unanimous 5-0 vote, the Board of Education entered into Closed Session at 6:01 p.m.

President O'Kelley reopened the meeting at 6:01 p.m. due to not reading into the record the items to be discussed.

(Ref. E 1.1)

Upon a motion by Member Montes, seconded by Vice President Walker and approved by a unanimous 5-0 vote, the Board of Education entered into Closed Session at 6:03 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointment:
 - Middle School Assistant Principal
2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim Number 15-16-09
5. CONFERENCE WITH LEGAL COUNSEL – Anticipated Litigation (Government Code section 54956.9(d)(2)(4).)
Significant exposure to litigation: 1 Case

ADJOURNMENT OF CLOSED SESSION

Upon a motion of Clerk Martinez, seconded by Member Montes, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:04 p.m.

OPEN SESSION RECONVENED – 7:04 P.M.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary, and Fritz Gertsch, Interpreter, American Language Services.

PLEDGE OF ALLEGIANCE

Niani Jones, 5th grade Hughbanks Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY HUGHBANKS ELEMENTARY SCHOOL

Marissa Quinones, 5th grade Hughbanks Elementary School student, performed the song, *Beautiful, Beautiful*.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the request for a leave of absence for classified employee #1990926, April 11, 2016 through May 27, 2016.

ADOPTION OF AGENDA

Upon a motion by Clerk Martinez seconded by Vice President Walker, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. DSAC High School Report

The following DSAC student shared activities held at their schools:

Edward Ortiz, Rialto High School

2. Athletes for Life Summer Life Skills Camp presentation by Gregory Bell

Gregory Bell, President and Founder for Athletes for Life, conducted a PowerPoint presentation regarding his Athletes for Life Program. The PowerPoint is attached, see pages (Ref. E 1.12 - Ref. E 1.19).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda **will** be granted three minutes.

(Ref. E 1.3)

Sarah Urbietta and Kameron Brantley, Youth Co-Chairs of the Rialto Community Coalition, spoke regarding their mission to prevent underage use of tobacco, drugs, and alcohol. They also extended an invitation for a Rialto Community Coalition event they will be hosting on Friday.

Edward Brantley, Chairman of the Rialto Community Coalition, advised of an event coming up on Saturday, May 14, 2016, from 10:00 a.m. to 2:00 p.m. at Bob Murphy Community School, entitled "Positive Images Kickback" highlighting the dangers of vape and tobacco use.

John Jack Brennan, representing AFS, an organization bringing foreign exchange students to local public high schools in the United States, thanked Rialto High School and their Administration for all their help with enrolling a foreign exchange student at Rialto High School. He presented a Certificate of Appreciation to the Rialto High School staff for their commitment to inspiring intercultural awareness.

Celia Zelaya-Saravia, representing Amigos Unidos, a parent group supporting Special Education children, thanked Dr. Avila for allowing them to display the talent of Special Education students on a new bulletin board in the Board Room.

Russel Silva, Rialto resident, shared information regarding a great event at Tom Sawyer Park sponsored by the City of Rialto and the East Valley Kiwanis, regarding water safety. He advised that RUSD students from the Key Club, football team members, and AVID students were involved in this event. He also provided information regarding a fundraiser by Kolb Middle School's Builders Club at Farmer Boys Restaurant on Thursday, April 7, 2016.

Dr. Clifford Young, West Valley Water District, Vice President Linda Gonzales, General Manager Tom Crawley, and Consultant Maria Kennedy presented the Rialto Unified School District with a rebate check in the amount of \$65,494.58.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

Celia Zelaya-Saravia, representing Amigos Unidos, a parent group supporting Special Education children, expressed her approval of the item on the Agenda regarding the agreement with Up & Movin Pediatric Therapy Services, which she stated is good for our students. She also stated that the District should contract with more physical therapists to provide more therapy services.

(Ref. E 1.4)

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked Dr. Avila for forming the Strategic Planning Committee and shared of spending her day with Dr. William Cook of The Cambrian Group who lead the committee at today's meeting. Ms. Lindberg asked who would be providing the orientation regarding labor disputes on the Affiliation Agreements, Items (Ref. G 5.1) and (Ref. G 6.1). Veronica Smith-Iszard, Director, Alternative Education/Adult Education/ROP/CTE, explained that in past practice District teachers provided the orientation before placement.

Ron Fletcher, CWA Vice President, stated that CWA is Sunshining their agreement with the District. He shared that a new RUSD substitute teacher called to let him know that this is a good district to work for. He also shared that he is looking forward to seeing Dr. Avila on Friday at the Masonic Lodge event. He encouraged everyone to buy tickets for the Puttin' on the Ritz event. He reported that San Bernardino is working hard to find a solution for students receiving citations for their behavior. He will keep us informed of their solution.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Public Hearing was opened at 8:21 p.m. by a unanimous 5-0 vote by the Board of Education.

Any person wishing to speak on the items on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the initial 2016-2017 proposal submitted by the Rialto Unified School District, for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

(Ref. E 1.5)

Upon a motion by Member Montes, seconded by Clerk Martinez, Public Hearing was closed at 8:22 p.m. by a unanimous 5-0 vote by the Board of Education.

OPEN PUBLIC HEARING

Upon a motion by Member Montes, seconded by Vice President Walker, Public Hearing was opened at 8:22 p.m. by a unanimous 5-0 vote by the Board of Education.

2. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the initial contract proposal for the 2016-2017 school year submitted by the Rialto Unified School District, for an agreement between the Communication Workers of America (CWA) and Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Vice President Walker, seconded by Member Montes, Public Hearing was closed at 8:23 p.m. by a unanimous 5-0 vote by the Board of Education.

OPEN PUBLIC HEARING

Upon a motion by Member Montes, seconded by Clerk Martinez, Public Hearing was opened at 8:23 p.m. by a unanimous 5-0 vote by the Board of Education.

3. Adoption of Statutory School Fees imposed on residential and commercial/industrial development projects pursuant to Education Code Section 17620 (Level 1 Fees). (Ref. K 4.1-9)

CLOSE PUBLIC HEARING

Upon a motion by Member Montes, seconded by Member Ayala, Public Hearing was closed at 8:24 p.m. by a unanimous 5-0 vote by the Board of Education.

PUBLIC INFORMATION

4. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October – December 2015.

CONSENT CALENDAR ITEMS

Upon a motion by Member Montes, seconded by Clerk Martinez, Items E – J were approved by the Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education.

(Ref. E 1.6)

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held March 9, 2016.
2. Approve the minutes of the Special Board of Education Meeting held March 12, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 3270(a-c); Business and Noninstructional Operations: Sale and Disposal of Books, Equipment and Supplies.
2. First reading of revised Board Policy 5141.4(a-c); Students: Child Abuse Prevention and Reporting.
3. First reading of revised Board Policy 6173(a-b); Instruction: Education and Homeless Students.

G. INSTRUCTION CONSENT ITEMS

1. Approve the proposed ESY Program and calendar for Special Education students in all grades as part of their IEP requirement.
2. Approve six (6) Eisenhower High School chapter members of the Future Homemakers of America-Home Economics Related Occupations (FHA-HERO) and three (3) advisors to attend the Future Homemakers of America-Home Economics Related Occupations (FHA-HERO) State Leadership Conference and Competitions at the Riverside Convention Center in Riverside, California, on April 16-19, 2016.
3. Approve seven (7) Carter High School Competitive Speech and Debate student team members, two (2) advisors, and one (1) adult female chaperone to attend the 2016 California High School Speech Association State Championship Speech and Debate Tournament at Mission College in Santa Clara, California, on April 14-18, 2016.
4. Approve eighty-seven (87) parents/guardians from Rialto Unified School District to attend the California Regional One Day Conference for Parents and Para-Educators at the Riverside Convention Center, Riverside, California, on May 17, 2016.

5. Approve the Affiliation Agreement with Rialto High School's Nurses Office, effective April 7, 2016 through June 30, 2020.
6. Approve Affiliation Agreements with the City of Rialto Community Services and Sandy R. Courtney, Rialto Players Community Theater, effective April 7, 2016 through June 30, 2020.
7. Approve the California Career Technical Education Incentive Grant (CTEIG) allocated at \$1,862,034.00, for career technical education program improvements during the 2015-2016 and 2016-2017 school years.
8. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No.'s 300951 and 83159 for the second semester of the 2015-2016 school year, and Student No.'s 65869 and 936451 for the 2015-2016 school year.
9. Approve a grant partnership between San Bernardino County Superintendent of Schools (SBCSS) and Rialto Unified School District to support English Learners in Linked Learning Pathways for the 2015-2016, 2016-2017, and 2017-2018 school years.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 22, 2016 through March 21, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, Edison-Silicon Valley Community Foundation, Wells Fargo Community Support Campaign, The Way Bible Fellowship, Veolia North America, California Association of Latino Superintendent's and Administrators, Brad Michaels of Yogurtland, Santa Claus, Inc., Feed the Children, Brooks Sports, Inc., Mary E. Petit, Founder of The Incredible Edible Community Garden, and Positive Prevention Plus.
3. Approve an agreement with Up & Movin Pediatric Therapy Services to complete occupational therapy and/or physical therapy assessments for current Special Education students per their Individualized Education Plans for the remainder of the 2015-2016 school year.

(Ref. E 1.8)

4. Approve an agreement with PCH Architects, LLP, to provide architectural services required for the relocation of one (1) District-owned portable classroom building from Kelley Elementary School to Dollahan Elementary School.
5. Approve an agreement with PCH Architects, LLP, to provide architectural services for the installation of a shade shelter at Morgan Elementary School.
6. Approve Amendment No. 2 to the agreement with PCH Architects, LLP, dated September 10, 2014, for additional services required to continue the Parking Lot and Drainage Revision Project at the Cesar Chavez/Dolores Huerta Center for Education.
7. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed on March 3, 2016, by Dalke & Sons Construction, Inc., for all work required in connection with the Jehue Middle School Classroom Additions Project, and authorize the District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed on March 3, 2016, by JPI Development, Inc., for all work required in connection with the Jehue Middle School Classroom Additions Project, and authorize the District personnel to file a Notice of Completion with the San Bernardino County Recorder.
3. Accept the work completed on March 3, 2016, by Precision Electric, Inc., for all work required in connection with the Jehue Middle School Classroom Additions Project, and authorize the District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1150 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the material changes (adjustments in site budgets from preliminary to final site allocations) to the 2015-2016 Single Plan for Student Achievement (SPSA) for Werner Elementary School for the 2015-2016 school year.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Award Bid No. 15-16-008, Network Equipment for Internal Connections to SIGMAnet as the responsive/responsible bidder meeting District requirements.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Award the bid of various trades for the Eisenhower High School Campus-Wide Mechanical Upgrade Project to the following as the lowest responsible contractors meeting District specifications: Category 17 – Coutts Heating and Cooling, and Category 30 – Dalke and Sons Construction.

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Adopt Resolution No. 15-16-52 to Adopt Statutory School Fees imposed on residential and commercial/industrial development projects in the amount of \$3.48 per square foot of assessable space of single-family detached residential development, and \$0.56 per square foot of all commercial/industrial development within the boundaries of the District, effective 60 days from the date of this resolution.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve an agreement with HBI Inspections as the Inspector of Record to provide Division of the State Architect inspection services for the Eisenhower High School Campus-wide Mechanical Upgrade Project.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Deny Liability Claim Number 15-16-09.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Approve an agreement with Key Code Media for purchase and installation of a new broadcast system for the Board Room technology upgrade.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K8 was approved by a unanimous 5-0 vote by the Board of Education.

8. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING:

Case Number:

15-16-26

STIPULATED:

Case Numbers:

15-16-24

L. ADJOURNMENT

Upon a motion by Member Montes, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:40 p.m.

Clerk, Board of Education

Secretary, Board of Education

Creating Champions: On And Off The Field



Athletes For Life
F O U N D A T I O N



(Ref. E 1.13)

96.8% of our senior participants have gone on to college. (either JC or 4 year University)

CSUSB Educational Curriculums

Common Core - Conceptual Learning Opportunities.

CSUSB to provide 100% of educational components:

Three STEM workshops to explore various concepts. We plan to take advantage of CSUSB's cyber-security program and a great science faculty that supports STEM activities like coding, building drones, and other aspects of science, mathematics, engineering and technology.

Three workshops to explore English - ELA – English Language Arts (writing statement for scholarships or personal statement for college applications).

Revolution K12's math bundles include three programs for Algebra targeted for grades 7 to 12 (Algebra Readiness, Algebra I, and Algebra Support) along with ones for geometry and college readiness. The programs boast an adaptive "Mentor Session" technology that helps struggling students reinforce fundamental concepts by "scaffolding" back to earlier topics. The products also cover English language arts (targeted for 6th to 8th grade) and test prep for SAT, ACT, and state exit exams for Arizona, California, Colorado, Illinois, Kentucky, and Michigan.

Each senior student to receive 15 hours of free online SAT and ACT preparatory

Campus information and tours with CSUSB students

These exciting tours will take advantage of CSUSB's two exciting location on campus, the Robert and Frances Fullerton Museum of Art (<http://raffina.csusb.edu/>) and the Murillo Family Observatory (<http://physics.csusb.edu/~sps/gallery.html>). Student will see all aspects of the CSU system from labs to lecture halls to recreation center.

College experience panel with CSUSB students

CSUSB will coordinate a panel of present college students to share some of their experiences of attending college and what some of their strategies for success are. This will provide all participants with a look at today's college through the eyes of today's students.

Financial Aid and Scholarships workshops

Students and parents will be provided with the necessary information for them to secure financial assistance. CSUSB admission associates will be on hand to answer questions and provide direction for first time users and potential attendees.

Structure Physical Activities (SPA): all participants will receive 14 hours of SPA's Educational Learning Activities (ELA): All participants will receive over 14 hours of ELA's

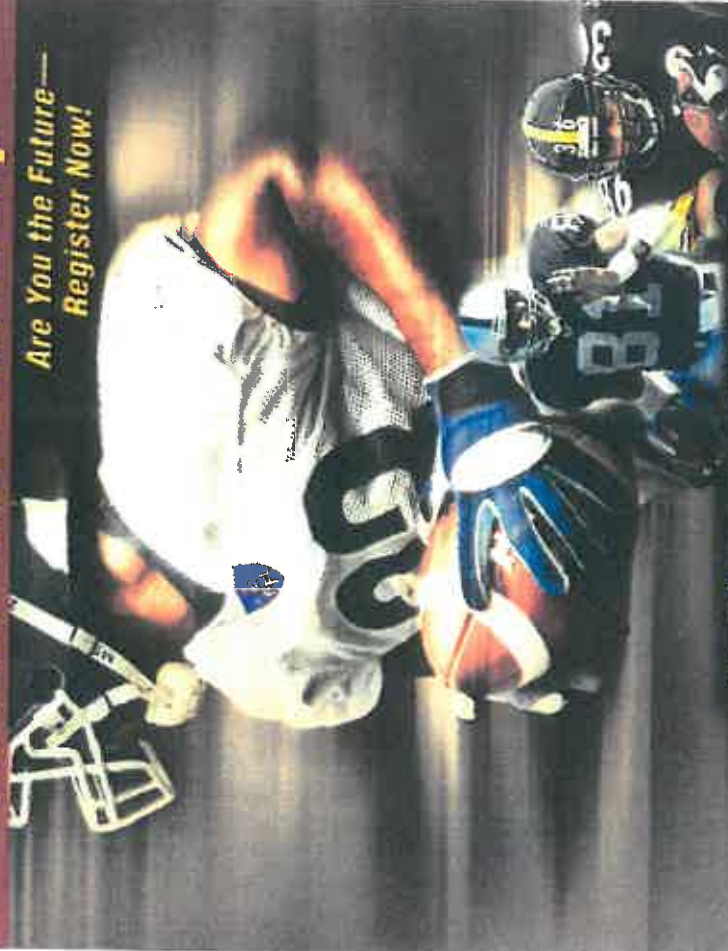
All CSUSB educational programs will be on a two-track Admission One for 6th-9th grade and one for 10th-12th grade



Athletes for Life Foundation

Athletes for Life Summer Life Skills Camp

Are You the Future—
Register Now!



Special Appearance 2015 Hall of Fame Inductees
July 12-15, 2015
UNIVERSITY OF REDLANDS
for all middle school and high school student athletes
(both men and women)

Online Registration at www.AthletesforLife.org

Participation is FREE and parents are welcome to attend the on field sessions
Participants to receive event bag, with shirts and other great goodies.



Districts that have participant in the Summer Life Skills program

Coachella Valley Unified School District
Moreno Valley Unified School District
Rialto Unified School District
San Bernardino City Unified School District
Victor Valley Union High School District

\$10,000 hosting sponsorship
provide 20 students from your district with
a life changing experience

Historical Youth participants have come from these districts

Top 5 School Districts	Total # participants last 5 yrs.
Rialto USD	354
San Bernardino City USD	231
Fontana USD	180
Moreno Valley USD	81
Victor Valley UHSD	79
Riverside USD	45

(Ref. E 1.17)

Athletes for Life History in Inland Empire

Athletes for Life History in Inland Empire

First meeting with Superintendent RUSD in **April, 2007** for assistance with our first camp at CSUSB. RUSD approved use of equipment to be use at camp.

Athletes for Life Foundation (AFL), is a small but successful non-profit service provider of after-school programs and after school sports programs.

Athletes for Life was hired to run the **ASES** program for RUSD in **August 2010**.

Athletes for Life also handled the **2011** state audit received A+ rating and recaptured previously loss funds. 2010 budget of \$350,00 increased back to original budget of \$550,000.

Athletes for Life was hired by SBCUSD to host an after school flag league in **2012**.

Athletes for Life was again hired to provide the AFL weekend sports programs in **July 2012-2013**. During this time, AFL secured the largest grant of any SB county organization from the LA84 Foundation. Grant funds to assist AFL in RUSD for two years.

We are proud to continue hosting our **11th annual AFL Summer Life Skills Camp** this summer, again on the campus of California State University, San Bernardino.

**Creating Champions:
On And Off The Field**



Athletes For Life
F O U N D A T I O N

(Ref. F 1.18)



Please click on the link below
2 minute video

https://www.youtube.com/watch?v=9_J6xqrzc4A

Full 22 minute video

<https://www.youtube.com/watch?v=z51vr3OieKc>

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3270(a)

SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES

~~When District-owned instructional materials, equipment, supplies, or other personal property becomes unusable, obsolete, or no longer needed, the Superintendent or designee shall notify the Board of Education, provide an estimated value, and recommend whether the items be sold or disposed of by one of the methods prescribed in law and administrative regulations. Upon approval by the Board, the Superintendent or designee shall arrange for the sale or disposal of these items.~~

The Board of Education recognizes its fiscal responsibility to maximize the use of District equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective District operations. When the Board, upon recommendation of the Superintendent or designee, declares any District-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation.

(cf. 0440 - District Technology Plan)

(cf. 3512 - Equipment)

(cf. 6161 - Equipment, Books and Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 - Library Media Centers)

The Board shall approve the price and terms of any sale or lease of personal property of the District.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546)

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping. (Education Code 17546)

Instructional materials may shall be considered obsolete or unusable ~~when they~~ by the District if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the District's academic standards or course of study, and have no foreseeable value in other instruction areas. Such materials may be sold or donated if they

(Ref. F 1.1)

SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (continued)

continue to serve education purposes that would benefit others outside the District. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

- ~~1. Have been replaced by more recent editions or new materials selected by the Board and have no foreseeable value in other instructional areas~~

~~(cf. 6161.1 - Selection and Evaluation of Instructional Materials)~~

- ~~2. Are not aligned with the District's academic standards or course of study~~

~~(cf. 6011 - Academic Standards)~~

~~(cf. 6143 - Courses of Study)~~

- ~~3. 1. Contain information rendered inaccurate or incomplete by new research or technologies~~

- ~~4. 2. Contain demeaning, stereotyping, or patronizing references to any group of persons protected against discrimination by law or Board policy~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

- ~~5. 3. Are damaged beyond use or repair~~

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 1312.4 - Williams Uniform Complaint Procedures)~~

~~(cf. 6161.1 - Selection and Evaluation of Instruction Materials)~~

~~(cf. 6011 - Academic Standards)~~

~~(cf. 6143 - Courses of Study)~~

The Superintendent or designee shall establish procedures to be used whenever the District ~~selling~~ **sells** equipment or supplies originally acquired under a ~~for which the federal grant or subgrant. government has a right to receive all or part of the proceeds.~~ **Such** procedures shall be ~~designed to ensure a reasonable amount of competition so as to result in the highest possible return. revenue.~~

~~(cf. 3440 - Inventories)~~

Legal Reference: (see next page)

SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (continued)

Legal Reference:

EDUCATION CODE

17540-17542 Sale or lease of personal property by one district to another

17545-17555 Sale of personal property

35168 Inventory, including record of time and mode of disposal

42291.5 Temporary school bus designation

42303 School bus sale to another district

60500-60530 Sale, donation, or disposal of instructional materials

GOVERNMENT CODE

25505 District property; disposition; proceeds

CODE OF REGULATIONS, TITLE 5

3944 Consolidated categorical programs, district title to equipment

3946 Disposal of equipment purchased with state and federal consolidated application funds

UNITED STATES CODE, TITLE 40

549 Surplus property

CODE OF FEDERAL REGULATIONS, TITLE 34

80.32 Equipment acquired under a grant or subgrant

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Standards for Evaluating Instructional Materials for Social Content, 2000

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

School Services of California, Inc.: <http://www.sswcal.com>

Policy

adopted: June 9, 1999

revised: March 24, 2010

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, October 2015

Submitted and Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.4(a)

CHILD ABUSE PREVENTION AND REPORTING

~~The Board of Education recognizes that one of the District's responsibilities is to educate students about the dangers of child abuse so that they will acquire the skills and techniques needed to identify unsafe situations and to react appropriately and promptly.~~

The Board of Education is committed to supporting the safety and well-being of District students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

(cf. 1020 - Youth Services)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The District's instructional program shall include age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum shall explain students' right to live free of abuse, **include instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly**, inform ~~them~~ students of available support resources, and teach ~~them~~ students how to obtain help and disclose incidents of abuse. ~~The curriculum also shall include training in self-protection techniques.~~

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Youth Services)

The District's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

CHILD ABUSE PREVENTION AND REPORTING (continued)

The Superintendent or designee shall, **to the extent feasible**, seek to incorporate community resources into the District's child abuse prevention programs **and may use these** ~~To the extent feasible, the Superintendent or designee shall use these~~ community resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

(cf. 1020 - Youth Services)

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

*(cf. 4119.21/4219.21/4319.21 - Professional Standards
cf. 5145.7 - Sexual Harassment)*

Procedures for reporting child abuse shall be included in the District and/or school comprehensive safety plan. (Education Code 32282)

~~The Board recognizes that child abuse has severe consequences and that the District has a responsibility to protect students by facilitating the prompt reporting of known and suspected incidents of child abuse. The Superintendent or designee shall establish procedures for the identification and reporting of such incidents in accordance with law.~~

(cf. 0450 - Comprehensive Safety Plan)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect. Mandated reporters shall not investigate any suspected incidents, but rather, shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters.

~~In the event that training is not provided to mandated reporters, the Superintendent or designee shall report to the California Department of Education the reasons that such training is not provided. (Penal Code 11165.7)~~

Legal Reference: (see next page)

CHILD ABUSE PREVENTION AND REPORTING (continued)

Legal Reference:

EDUCATION CODE

32280-32288 Comprehensive school safety plans
33308.1 Guidelines on procedure for filing child abuse complaints
44690-44691 Staff development in the detection of child abuse and neglect
44807 Duty concerning conduct of students
48906 Notification when student released to peace officer
48987 Dissemination of reporting guidelines to parents
49001 Prohibition of corporal punishment
51220.5 Parenting skills education

PENAL CODE

152.3 Duty to report murder, rape, or lewd or lascivious act
273a Willful cruelty or unjustifiable punishment of child; endangering life or health
288 Definition of lewd or lascivious act requiring reporting
11164-11174.4 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

15630-15637 Dependent adult abuse reporting

CODE OF REGULATIONS: TITLE 5

4650 Filing complaints with CDE, special education students

Management Resources:

CDE LEGAL ADVISORIES

0514.93 Guidelines for parents to report suspected child abuse

WEB SITES

California Attorney General's Office, Crime and Violence Prevention Center: <http://safestate.org>

California Dept. of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

California Dept. of Social Services, Children and Family Services Division: <http://www.childsworld.ca.gov>

U.S. Dept. of Health and Human Services, National Clearinghouse on Child Abuse and Neglect Information: <http://nccan.ch.acf.hhs.gov>

Policy
adopted: September 8, 1999
revised: March 23, 2005
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, December 2014

Submitted and Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6173(a)

EDUCATION FOR HOMELESS STUDENTS

The Board of Education desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the District. The District shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

(cf. 6011 - Academic Standards)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way.

(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the students' best interests as defined in law and administrative regulation.

(cf. 5111.13 - Residency for Homeless Children)

When there are at least 15 homeless students in the District or a District school, the District's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

(cf. 0460 - Local Control and Accountability Plan)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the District shall revise its strategies as needed to better support the education of homeless students.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instruction Program)

Transportation

~~The District shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the District and the parent/guardian requests that such~~

(Ref. F 3.1)

EDUCATION FOR HOMELESS CHILDREN (continued)

~~transportation be provided. If the student moves outside District boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the Superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)~~

~~(cf. 3250 Transportation Fees)~~

~~(cf. 3541 Transportation Routes and Services)~~

*Legal Reference:*EDUCATION CODE

~~1980-1986 County community schools~~

2558.2 Use of revenue limits to determine average daily attendance of homeless children

39807.5 Payment of transportation costs by parents

~~48645.5 Coursework completed in public school, juvenile court school, or nonpublic nonsectarian school~~

48850 Educational rights; participation in extracurricular activities

48852.5 Notice of education rights of homeless students

48852.7 Enrollment of homeless students

48915.5 Recommended expulsion, homeless student with disabilities

48918.1 Notice of recommended expulsion

51225.1-51225.3 Graduation requirements

52060-52077 Local control and accountability plan

CODE OF REGULATION, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

*Management Resources:*CALIFORNIA CHILD WELFARE COUNCIL

Partial Credit Model Policy and Practice Recommendation

CALIFORNIA DEPARTMENT OF EDUCATION

Homeless Education Dispute Resolution Process, January 30, 2007

NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS

Homeless Liaison Toolkit, 2013

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Education for Homeless Children and Youth Program, Non-Regulatory Guidance, July 2004

WEB SITES

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CAChildWelfareCouncil.aspx>

California Dept. of Education, Homeless Children and Youth Education: <http://www.cde.ca.gov/sp/hs/cy>

National Center for Homeless Education at SERVE: <http://www.serve.org/nche>

National Law Center on Homelessness and Poverty: <http://www.nlchp.org>

U.S. Dept. of Education: <http://www.ed.gov/programs/homeless/index.html>

Policy

adopted: November 9, 2005

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, December 2015

Submitted by: Leonard Buckner

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5123(a)

PROMOTION/ACCELERATION/RETENTION

The Board of Education of the Rialto Unified School District expects students to progress through each grade level within one school year. ~~To accomplish~~ **Toward this end**, instruction ~~should accommodate the varying interests and growth patterns of individual students and include~~ **shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies when as needed.**

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5149 - At Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6170.1 - Transitional Kindergarten)

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Elementary and Middle Grades

~~Students shall be considered for promotion and retention:~~

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

- ~~1. Between second grade and third grade in reading,~~
Between grades 2 and 3
- ~~2. Between third grade and fourth grade in reading,~~
Between grades 3 and 4
- ~~3. Between fourth grade and fifth grade in reading, and mathematics,~~
Between grades 4 and 5

PROMOTION/ACCELERATION/RETENTION (continued)

4. ~~Between fifth grade and the beginning of middle school (grade 6) in reading, and mathematics;~~
Between the end of the intermediate grades and the beginning of the middle school grades
5. ~~Between eighth grade and the beginning of high school (grade 9) in reading, English/Language Arts and math.~~
Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

1. **Failure to meet minimum levels of proficiency as indicated by the results of District and state assessments administered pursuant to Education Codes 60640-60649.**
2. **Failure to meet minimum levels of proficiency as indicated by grades.**

(cf. 5149 - At-Risk Students)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

~~As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify:~~

1. ~~Students who should be retained, and~~
2. ~~Students at risk of being retained (not meeting grade level standards) in accordance with law, Board policy, administrative regulation and the following performance indicators.~~

PROMOTION/ACCELERATION/RETENTION (continued)

- a. ~~End of grades 2 and 3— Achievement grades in reading that are aligned to State Standards; results of reading vocabulary and "decoding" assessments, criterion reference tests, benchmark assessments and scores from State mandated tests.~~
- b. ~~End of grades 4 and 5— Achievement grades in reading, Language Arts and mathematics that are aligned to respective State Standards; results of reading vocabulary and reading comprehension measures, writing assessments, benchmark assessments, criterion reference tests, and scores from State mandated tests.~~
- c. ~~End of grade 8— Achievement grades in English/Language Arts and mathematics that are aligned to State Standards; results of the appropriate math "end of course" exams, benchmark assessments, writing assessments, criterion referenced tests, and scores from State mandated tests.~~

~~(cf. 5121— Grades/Evaluation of Student Achievement)~~

~~(cf. 6141— Curriculum Development and Evaluation)~~

~~(cf. 6146.5— Elementary School Promotion/Standards of Proficiency)~~

~~Criterion for retention at the designated grades using the indices above and a parent notification process shall be established by the Superintendent.~~

~~A student shall be retained unless the teacher determines that retention is not the appropriate intervention for the student's academic deficiencies and the teacher complies with provisions of AR 5123 and Education Code 48070.5 (b)(d).~~

~~In cases where an elementary student has more than one teacher, the teacher responsible for the decision not to retain a student shall be the teacher of record who awards the reading grade. At the middle school level, the English/Language Arts and mathematics teachers shall make a collaborative recommendation not to retain with input from the core team.~~

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades 2-9 is retained or is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall provide offer opportunities an appropriate program for of remedial and/or supplemental instruction to assist the student in overcoming meeting grade-level expectations. The Superintendent or designee also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk

PROMOTION/ACCELERATION/RETENTION (continued)

~~for retention. his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after school programs, at home interventions, summer school programs or recommendations by a student study team. Supplemental instruction for retained students shall be intensive, direct, systematic, and mandatory, according to Education Code 37252.5. (Education Code 37252.2, 37252.8, 48070.5)~~

~~Parents shall be provided a mechanism to decline enrollment of their child in mandatory supplemental instruction.~~

~~(cf. 6164.5 - Student Study Teams)~~

~~(cf. 6176 - Weekend/Saturday Classes)~~

~~(cf. 6177 - Summer Learning Programs)~~

~~(cf. 6179 - Supplemental Instruction)~~

~~The Superintendent shall establish a process for parents/guardians to appeal a decision to retain their student and other necessary administrative regulations to implement this policy.~~

~~Students in grades K, 1, 6, and 7 shall be identified as performing below grade level and at risk of retention based on achievement of reading, English/Language Arts and/or mathematics grade level Standards, classroom performance, and standards based report card grades. Parents will be notified of their student's status success in mastering grade level standards. By mutual agreement, a student could be retained at the end of his/her grade level.~~

~~The District shall comply with all legislative mandates regarding the retention of English Language Learners and Special Education students.~~

~~A student may be retained at any grade level only once and only twice in grades Kindergarten through 8.~~

High School

~~Successful progress toward high school graduation shall be assessed based on the student's ability to earn a sufficient number of credits yearly through the passing of required and elective courses. Criteria for promotion within high school shall be as follows:~~

- ~~1. Students will be classified as freshmen during their first year in high school.~~
- ~~2. Students will be classified as sophomores in their second year of high school provided that they have earned 50 or more units of credit.~~
- ~~3. Students will be classified as juniors in their third year of high school provided that they have earned 110 or more units of credits.~~

PROMOTION/ACCELERATION/RETENTION (continued)

4. ~~Students will be classified as seniors in their fourth year of high school provided they have earned 170 or more units of credits.~~

~~All tenth graders must pass the California High School Exit Examination (CAHSEE) to be considered "on schedule" to graduate with their class. Students passing any reading, English/Language Arts or mathematics portion of the California High School Exit Examination or having not earned requisite credits for grade level advancement shall have an opportunity to improve skills and earn additional credits during regular school sessions and Summer School.~~

~~(cf. 6146.1 High School Graduation Requirements/Standards of Proficiency)~~

Acceleration

~~When significantly advanced academic achievement is demonstrated, the Superintendent or designee may accelerate a student to a higher grade level. Academic Performance is considered significantly advanced when report card achievement marks in core areas are consistently above grade or the top mark available, at least a score of 400 is earned in English/Language Arts and 425 in Mathematics on the California Standards Tests, and current assessments indicate performance at least three (3) years above national grade level/age norms or California grade level proficiency. Also, the student's social and emotional growth shall be taken into consideration in making a determination to accelerate. All appropriate assessments will be reviewed at a parent conference prior to an accelerated placement.~~

~~For retained students, academic improvement and social/emotional factors shall be evaluated in determining whether an accelerated placement is warranted. Performance on criterion-referenced instruments aligned to the California State Reading and Mathematics Standards will be evaluated critically to determine if there has been sufficient progress to predict success at a higher grade.~~

Legal Reference: (see next page)

PROMOTION/ACCELERATION/RETENTION (continued)

Legal Reference:

EDUCATION CODE

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48010 Admittance to first grade

~~48011 Admission on completing kindergarten; grade placement of pupils coming from other districts
Promotion/retention following one year of kindergarten~~

48070-48070.5 Promotion and retention

~~48431.6 Required systematic review of students and grading~~

56345 Elements of individualized education plan

60640-60649 California Assessment of Student Performance and Progress

~~60641-60648 Standardized Testing and Reporting Program~~

~~60648 Minimum performance levels~~

60850-60859 Exit Examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CDE MANAGEMENT ADVISORIES

~~0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment~~

~~Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten~~

~~FAQs Promotion, Retention, and Grading (student with disabilities)~~

~~FAQs Pupil Promotion and Retention~~

~~Kindergarten Continuance Form~~

LEGISLATIVE COUNSEL'S OPINION

~~Promotion and Retention #21610~~

WEB SITES:

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy
adopted: April 28, 1999
revised: September 8, 2010
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, January 2014

Submitted and Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.33(a)

HEAD LICE

The Board of Education believes that head lice infestations among students require treatment but do not pose a risk of transmitting disease. The Superintendent or designee shall encourage early detection and treatment in a manner that minimizes disruption to the education program and reduces student absences.

The Superintendent or designee may distribute information to parents/guardians of preschool and elementary students regarding routine screening, symptoms, accurate diagnosis, and proper treatment of head lice infestations. The Superintendent or designee also may provide related information to school staff.

(cf. 4131/4231 - Staff Development)

School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible. The nurse or designee shall examine the student and other students who are siblings of the affected student or members of the same household.

If a student is found with active, adult head lice, he/she shall be immediately excluded from school. The parent/guardian of any such student shall be given information about the treatment of head lice and encouraged to begin treatment of the student immediately and to check all members of the family. The parent/guardian also shall be informed that the student shall be checked upon return to school the next day and allowed to remain in school if no active head lice or nits are detected. As such, parents/guardians are advised to accompany their child to school.

Upon the student's return to school, the school nurse or designee shall check the student for active head lice **or nitts**. If it is determined that the student remains infected with live head lice or nits, the child returns home with the parent for treatment, which will be discussed with the school nurse or designee. As needed, he/she may provide additional resources and/or referral to the local health department, health care providers, or other agencies.

(cf. 5141.3 - Health Examinations)

(cf. 5141.6 - Student Health and Social Services)

If a student is found consistently infested with **active head lice or nitts**, he/she may be referred to a multidisciplinary team, which may consist of the school nurse, representatives from the local health department and social services, and other appropriate individuals, to determine the best approach for identifying and resolving problems contributing to the student's head lice **or nitt** infestations.

HEAD LICE (continued)

(cf. 1020 - Youth Services)
(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Truancy)

When it is determined that one or more students in any class or school are infested with **active head lice or nitts**, the principal or designee may, at his/her discretion, notify parents/guardians of students in that class or school and provide them information about the detection and treatment of head lice.

Staff shall maintain the privacy of students identified as having head lice, and those excluded from school.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

Legal Reference:

EDUCATION CODE
48320-48325 School attendance review boards
49451 Physical examinations: parent's refusal to consent

Management Resources:

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS
Guidelines on Head Lice Prevention and Control for School Districts and Child Care Facilities, rev March 2012

A Parents Guide to Head Lice, 2008

CALIFORNIA SCHOOL NURSES ORGANIZATION
Pediculosis Management, Position Statement, rev 2011

WEB SITES:

American Academy of Pediatrics: <http://www.aap.org>

California Dept. of Health Services: <http://www.cdph.ca.gov>

<http://www.dhs.ca.gov/ps/dcdc/disb/disbindex.htm> California School Nurses Organization:

<http://www.scno.org>

Centers for Disease Control and Prevention, Parasitic Disease Information, Head Lice:

<http://www.cdc.gov/ncidod/dpd/parasites/lice/head>

Policy
adopted: September 8, 1999
revised: June 26, 2013
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

PHYSICAL EDUCATION EXEMPTIONS

April 20, 2016

The Educational Services Division requests that the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following students:

- Student No.'s 923841 and 450631 for the second semester of the 2015-2016 school year.
- Student No.'s 7375231, 140761 and 828331 for the 2015-2016 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No.'s 923841 and 450631 for the second semester of the 2015-2016 school year and Student No.'s 7375231, 140761 and 828331 for the 2015-2016 school year.

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

**CARL D. PERKINS
CAREER & TECHNICAL IMPROVEMENT ACT OF 2006
ALLOCATION AMENDMENT**

April 20, 2016

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was signed into law on August 12, 2006. It authorizes federal funding assistance to secondary and post secondary Career Technical Education (CTE) programs.

Congress expects local agencies to better utilize Perkins IV funds to support specific improvements in CTE in the areas of:

- Accountability and program improvement in all areas
- Increased coordination with CTE system
- Stronger academic and career technical integration
- Increased alignment of secondary and post secondary education
- Links to business and industry

Rialto Unified School District's Perkins allocation for the 2015-16 school year has increased by \$16,469.00 from \$229,794.00 to \$246,263.00.

It is recommended that the Board of Education approve the Carl D. Perkins Career & Technical Education Improvement Act 2006 amended allocation resulting in a \$16,469.00 increase for career technical program improvements during the 2015-16 school year.

Submitted by: Veronica Smith-Iszard

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**RESOLUTION NO. 15-16-54
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

ADMINISTRATIVE PROFESSIONALS' DAY

April 20, 2016

WHEREAS, the position of the administrative professional is unique in the realm of organizational roles and responsibilities; and

WHEREAS, in the education profession, administrative professionals have contributed greatly to the overall welfare of the school system; many times, the public's initial contact with the school system is through our administrative professionals; and

WHEREAS, Administrative Professionals' Day highlights the important role of administrative professionals in all sectors of the modern economy worldwide; and

WHEREAS, Administrative Professionals' Day will be observed on the Wednesday of Administrative Professionals Week, which is on the last full week of April; and

WHEREAS, on a daily basis, our administrative professionals take great pride in using their numerous skills which include, but are not limited to, human relations, communications, technical knowledge, organization, use of resources and positive personality traits; and

WHEREAS, the administrative professionals in our school district are to be commended for the professional manner in which they perform their duties, putting forth every effort, individually and collectively, to assure that our educational system will continue to enjoy prosperity and success.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District declares, April 27, 2016, as Administrative Professionals' Day and encourages all employees to join in this observance by expressing grateful appreciation to the administrative professionals for their dedication and commitment to the educational system in our District.

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Edgar Montes, Member

Joseph Ayala, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**RESOLUTION NO. 15-16-55
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

EARTH DAY

April 20, 2016

WHEREAS, Earth Day, Friday, April 22, 2016, celebrates the theme, "Trees for the Earth " and involves people around the world; and

WHEREAS, Earth Day is celebrated annually to recommit to the goals of a healthy environment and a peaceful, just and sustainable world; and

WHEREAS, the goal of this Earth Day and beyond, is to plant 7.8 billion trees for the Earth; and

WHEREAS, Rialto Unified School District through its Maintenance and Operations Department has a goal of planting 493 trees this year; and

WHEREAS, the Board of Education of the Rialto Unified School District fosters and encourages environmentally-sound practices and acknowledge our collective responsibility for environmental education, stewardship and community sustainability; and

WHEREAS, we acknowledge to protect our community and our Earth we must provide leadership, tap into the expertise and talent of our community and engage the hearts and minds of all our citizens.

NOW BE IT RESOLVED, that the Board of Education of the Rialto Unified School District declares April 22, 2016 as Earth Day and encourage all citizens, businesses, organizations, schools, clubs, congregations, neighborhoods and families to participate in community Earth Day activities, and engage in environmentally sound practices every day.

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Edgar Montes, Member

Joseph Ayala, Member

Submitted and Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

2015-2016 EDUCATOR EFFECTIVENESS FUNDING

April 20, 2016

Educational Services requests the Board of Education approve the proposed professional development plans for the 2015-2016 Educator Effectiveness Funding that is available to school districts that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014-2015 fiscal year (FY). The Educator Effectiveness funds are to promote educator quality and effectiveness, and specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) calculated funding rate is approximately \$1,466.00 per FTE and LEAs may expend the funds received over the 2015-2016, 2016-2017, and the 2017-2018 fiscal year, for a total of \$1,829,546.00 allocated for Rialto Unified School District for professional development and technical assistance. This allocation will include training of District certificated staff, development of and distribution of best practices, guidance, and other elements of technical support to implement network infrastructure within schools and to provide the District with utilization information for optimal instruction and decisions.

As a condition of receiving the funds allocated, there must be a developed plan delineating how funds allocated shall be spent and explained in a public meeting of the Board of Education in the academic areas of:

- Gifted and Talented Education (GATE)
- Next Generation Science Standards
- Site Administrators' Instructional Professional Development
- Beginning Teacher Support and Assessment (BTSA)
- Preschool, Transitional Kindergarten (TK), and Kindergarten Early Literacy
- Technology
- Special Education
- Career Technical (CTE) Education
- Strategics: The Art and Science of Holistic Strategy

It is recommended that the Board of Education approve the 2015-2016 Educator Effectiveness Funding and Professional Development plans in the listed academic areas for the 2015-2016, 2016-2017, and the 2017-2018 fiscal years, not to exceed the \$1,829,546.00 Educator Effectiveness funding entitlement, from April 2016 to June 30, 2018, for professional development and technical assistance to certificated staff.

Submitted and Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

DONATIONS

April 20, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Target Take Charge of Education	Frisbie Middle School/ Instructional Materials and Supplies	\$ 71.53
The Way Bible Fellowship	Kordyak Elementary School/ Principal's Donation Account	\$ 100.00

NON-MONETARY DONATIONS

Shoes That Fit Child Welfare and Attendance/
32 Pairs of Shoes for students in need

It is recommended that the Board of Education accept the listed donations from Target Take Charge of Education, The Way Bible Fellowship, and Shoes That Fit, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – April 20, 2016	\$ 171.53
Donations – Fiscal Year-To-Date	\$ 39,948.28

Submitted by: Mohammad Z. Islam
Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

PARENTS ACADEMY FOR OUR CHILDREN'S SUCCESS (PACS)

April 20, 2016

The Educational Services Division is requesting the Board of Education approve an agreement with the Parents Academy for our Children's Success (PACS) to provide Spanish language interpreting services for the Board Meetings from May 2016 through June 2017.

The California Department of Education requires through Federal Program Monitoring Review that the "Local Education Agency (LEA) must provide parents and guardians with information on school and parent activities in a format and, to the extent practicable, in a language the parents can understand." (20 U.S.C. § 6318 (e)(5).)

It is recommended that the Board of Education approve an agreement with the Parents Academy for our Children's Success (PACS) to provide Spanish language interpreting services for the Board Meetings from May 2016 through June 2017 at a cost of \$125.00 for the first two hours. After two hours, each additional hour will be assessed at the rate of \$125.00 per hour, to be paid from the General Fund.

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

YOUNG VISIONARIES YOUTH ACADEMY

April 20, 2016

Rialto Middle School requests the Board of Education approve an agreement with Young Visionaries Youth Leadership Academy to provide resources towards supplemental academic services for forty (40) African American and Latino students, two (2) hours each week through a six (6) week program at Rialto Middle School, focusing on increased academic success through tutoring and improving instructional mindsets.

Young Visionaries Youth Leadership Academy (YVYLA) is an award-winning non-profit organization serving the youth of San Bernardino County since 2001. The purpose of the organization is to help enrich the lives of young people through life-building activities and instruction in the areas of education, employment, health, instructional mindset, and community service. YVYLA has received a host of awards for outstanding youth service and youth outreach and boasts a long list of commendations, illustrating the recognition of their good work, from public and elected officials, as well as other prominent members of the community. Their work has been frequently chronicled in local newspapers, radio shows and television news.

YVYLA will provide the African American Student Achievement Program (AASAP) designed to address and increase academic achievement while reducing suspensions through effective implementation of positive behavior support systems and building an instructional mindset. AASAP is goal-oriented and supports the educational and professional aspirations of students. To accomplish this, the program increases student exposure to educational, professional, and civic opportunities.

The Student Achievement Program will seek to:

- Learn how to persist in the face of failure and succeed in school
- Increase students' propensity to grow academically by using intrinsic motivation
- Broaden horizons and experiences of students
- Raise Achievements and Aspirations
- Build Positive Relationships
- College/Career Readiness

It is recommended that the Board of Education approve an agreement with Young Visionaries Youth Leadership Academy to provide their services beginning April 21, 2016 – May 26, 2016, at a not-to-exceed cost of \$10,000.00 to be paid from Rialto Middle School Title I Funds.

Submitted by: Rhea McIver Gibbs

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**RESOLUTION NO. 15-16-53
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

SCHOOL BUS DRIVERS APPRECIATION DAY

April 20, 2016

WHEREAS, school bus drivers and all school transportation staff, including managers, monitors, trainers, mechanics, and dispatchers, make substantial contributions to the future of America and to the development of our Nation's young people as knowledgeable, responsible and productive citizens; and

WHEREAS, excellence in education is dependent on safe, secure, and peaceful routes to school and school settings; and

WHEREAS, the safety and well-being of many students rely on school bus drivers and the school transportation team to get them to and from school and other events in a safe, professional manner; and

WHEREAS, school bus drivers and all school transportation staff, including managers, monitors, trainers, mechanics and dispatchers, are an invaluable component of our educational system and have performed an outstanding job transporting our most precious resource, young students.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District declares April 26, 2016, as School Bus Drivers Appreciation Day and encourages all teachers, support staff and students to participate in appropriate ceremonies, programs and activities.

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Edgar Montes, Member

Joseph Ayala, Member

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1151
 CLASSIFIED EXEMPT EMPLOYEES
 April 20, 2016

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Anderson, Wyatt	Warehouse Shoe Sales	04/15/2016	\$8.50 per hour
Contreras, Rafael	Walgreens/Rialto	04/15/2016	\$8.50 per hour
De Leon, Juan	Walgreens/Rialto	04/08/2016	\$8.50 per hour
Gonzales, Monique	Petco/Fontana	04/14/2016	\$8.50 per hour
Jackson, Najah	Walgreens/Rialto	04/08/2016	\$8.50 per hour
Lamb, Dontayisha	Fallas Stores	04/06/2016	\$8.50 per hour
Ramos, Albert	CVS Pharmacy	04/04/2016	\$8.50 per hour
Salazar Baltazar, Ashley	CVS Pharmacy	04/11/2016	\$8.50 per hour
Silva, Vanessa	Walgreens/Rialto	04/08/2016	\$8.50 per hour
Villegas, Betty	Central Kitchen	04/06/2016	\$8.50 per hour

WORKABILITY – Returning Students

Torres, Anissa	Petco/Fontana	04/14/2016	\$10.00 per hour
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Rialto Middle School

Martinez, Michael	Wrestling	2015/2016	\$434.00
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Eisenhower High School

Elias, Bobby	JV Head, Boys' Volleyball	03/31/2016	\$1,361.04
Ponce, George	Varsity Assistant, Baseball	04/05/2016	\$1,476.50

Rialto High School

Love, Christopher	JV Head, Boys' Track	04/01/2016	\$1,616.07
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Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuahtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1151
 CLASSIFIED EMPLOYEES
 April 20, 2016

PROMOTIONS

Arellano, Victoria	To: Behavioral Support Assistant Special Education	04/21/2016	To: 31-5	\$20.22 per hour (8 hours, 203 days)
	From: Instructional Assistant III-SE Dollahan Elementary (SED/MH/AUTISM)		From: 29-5	\$19.32 per hour (6 hours, 203 days)
Chapparo, David	To: Behavioral Support Assistant Special Education	04/21/2016	To: 31-4	\$19.32 per hour (8 hours, 203 days)
	From: Instructional Assistant II-SE Rialto Middle (RSP/SDC)		From: 26-5	\$17.91 per hour (3 hours, 203 days)

EMPLOYMENT

Bustos, Lucy (Repl. J. Aguayo)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Dominguez, Shauna (Repl. P. Gomez)	Instructional Assistant II – SE (RSP/SDC) Carter High School	03/28/2016	26-1	\$14.66 per hour (3.5 hours, 203 days)
Carbajal, Monica (Repl. A. Palomo)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Dinarte, Tiffany (Repl. R. Lima)	Instructional Assistant II – SE (RSP/SDC) Carter High School	03/28/2016	26-1	\$14.66 per hour (3.5 hours, 203 days)
Ferguson, Selina	Instructional Assistant II – SE (RSP/SDC) Special Education	04/04/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Flournoy, Venita (Repl. E. Flores)	Bus Driver Transportation	04/21/2016	34-1	\$17.91 per hour (4 hours, 203 days)
Granados, Juan (Repl. A. Gonzalez)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/28/2016	26-1	\$14.66 per hour (3.5 hours, 203 days)
Greer, Erica (Repl. K. Gallo)	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	04/04/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Iniguez, Cynthia (Repl. B. Rutland)	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	03/29/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Lara, Laura (Repl. J. Ochoa)	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	04/07/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Martinez, Adriana	Instructional Assistant II – SE (RSP/SDC) Special Education	03/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)

(Ref. J 2.1)

PERSONNEL REPORT NO. 1151
CLASSIFIED EMPLOYEES
April 20, 2016

EMPLOYMENT - continued

Melchor, Andrew (Repl. L. Starling)	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Moreno, Alexis (Repl. S. Vazquez)	Instructional Assistant II – SE (RSP/SDC) Carter High School	03/30/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Rathbun, Delilah (Repl. L. Fernandez)	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	03/29/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Richardson, Mister	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	03/30/2016	26-1	\$14.66 per hour (3.5 hours, 203 days)
Roche, Lauren (Repl. K. Lopez)	Instructional Assistant II – SE (RSP/SDC) Jehue Middle School	03/30/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Rodriguez, Karla	Instructional Assistant II – SE (RSP/SDC) Special Education	04/05/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Silva, Gabriel (Repl. V. Solano)	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	03/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Urbina, Crystal	Instructional Assistant II – SE (RSP/SDC) Special Education	03/31/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Vargas, Jovan (Repl. J. Wimberly)	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	03/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)

RETIREMENT

McKeever, Rebecca	Secretary III Maintenance/Operations	05/06/2016
Nevarez, Ramona	Lead Nutrition Service Worker Morris Elementary School	05/27/2016
Wakatsuki, Valerie	Instructional Assistant II – SE (RSP/SDC) Simpson Elementary School	05/31/2016

RESIGNATIONS

Garcia Torres, Carmen	Instructional Assistant III – SE (SED/MH/AUT) Dunn Elementary School	02/25/2016
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PERSONNEL REPORT NO. 1151
 CLASSIFIED EMPLOYEES
 April 20, 2016

RESIGNATIONS - continued

Melchor, Andrew	Instructional Assistant II – SE (RSP/SDC) Rialto High School	03/31/2016
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PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Bojorquez, Martha	Nutrition Service Worker I Nutrition Services	05/09/2016
Cabrera, Norma	Nutrition Service Worker I Casey Elementary	05/04/2016
Espinoza, Roland	Custodian I Eisenhower High	05/03/2016

SHORT TERM ASSIGNMENT (not to exceed 40 hours per week)

Library Support	Rialto Middle School (Not to exceed 40 hrs.)	05/10/2016 - 05/19/2016	31-1	\$16.67 per hour
Library Support	Kucera Middle School (Not to exceed 32 hrs.)	05/13/2016 - 05/27/2016	31-1	\$16.67 per hour
Clerical Support	Alternative Education/ Adult Ed/ROP/CTE	04/21/2016 - 06/30/2016	29-1	\$15.84 per hour
Clerical Support	Boyd Elementary School	04/21/2016 - 05/06/2016	29-1	\$15.84 per hour

SUBSTITUTES

Chapparo, Daniel	Custodian I	04/11/2016	32-1	\$17.08 per hour
Thompson, Paul	Custodian I	04/11/2016	32-1	\$17.08 per hour
Vela-Figuelora, Francisco	Custodian I	03/31/2016	32-1	\$17.08 per hour

CERTIFICATION OF ELIGIBILITY LIST – Instructional Technology Assistant

Eligible: 04/21/2016
 Expires: 10/21/2016

CERTIFICATION OF ELIGIBILITY LIST – Secretary II

Eligible: 04/21/2016
 Expires: 10/21/2016

PERSONNEL REPORT NO. 1151
CLASSIFIED EMPLOYEES
April 20, 2016

CERTIFICATION OF ELIGIBILITY LIST – Sub Electrician

Eligible: 04/21/2016

Expires: 10/21/2016

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position
^ Position reflects the equivalent to a one-Range increase for special needs

Submitted By: Rhonda Kramer

Approved By: Tom Haldorsen

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.4)

PERSONNEL REPORT NO. 1151
CERTIFICATED EMPLOYEES
April 20, 2016

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective April 21, 2016 unless earlier date is indicated)

Diaz-Zamudio, Quilaztli	03/04/2016
Gomez, Raul	03/29/2016
Hill, Rachel	03/28/2016
Holt, Robyn	04/08/2016
Hulse, Karon	03/29/2016
Latinwo, Adejare	04/01/2016
Lowery, Lauren	03/28/2016
Oduze, Ifeoma	04/08/2016

ADMINISTRATIVE APPOINTMENTS

Lingenfelter, Tina	Acting Principal Hughbanks Elementary School	3/30/2016 – 6/3/2016	\$105,142.00
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RETIREMENTS

Chapman, Robert	Secondary Teacher	06/02/2016
Cobb, Sandra	Secondary Teacher	06/02/2016
Harper, Jennette	Executive Director	07/01/2016
Jones, Elizabeth	SDC Teacher	06/02/2016
Rhone, Ernest	Secondary Teacher	06/30/2016
Theriault, Karen	Elementary Teacher	07/01/2016
Thompson, Mariyon	Elementary Principal	06/30/2016

SUPPLEMENTAL SERVICES (Retired teacher to work with students at Hughbanks Elementary School on a reading program and on English Language Development April 2016 through May 2016, at the hourly rate of \$25.00, not to exceed 105 hours and to be charged to Title I)

Wilson, Joan

EXTRA DUTY COMPENSATION

<u>Kucera Middle School</u>			
Miller, David	Boys' Soccer	2015/2016	\$434.00
<u>Rialto Middle School</u>			
Alva, Mary	Girls' Soccer	2015/2016	\$434.00

Submitted By: Aaron Rogers
Reviewed By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

K DISCUSSION/ACTION ITEMS

BID NO. 15-16-010
CUSTODIAL AND WAREHOUSE STOCK SUPPLIES

April 20, 2016

The District has a need to purchase Custodial supplies. The District usually spends approximately \$350,000.00 per year on Custodial Supplies. The current bid threshold amount for the year is \$87,800.00.

Bid proposal requests were advertised in The Sun newspaper on February 11, 2016, and February 18, 2016. Thirty-two (32) bid proposals were sent out, and Fourteen (14) bid proposals were received for the Bid opening date of March 8, 2016, at 10:00 a.m. Two District representatives and one vendor were present for the bid opening.

Below are the lowest responsive and responsible bidders that are recommended for Board approval, as follows:

Champion Chemical
Maintex
P & R Paper Supply
Pioneer Chemical
Rancho Janitorial Supply
SouthWest School Supply
Unisource/Veritiv
Waxie

Awarded vendors were considered and chosen on the basis of price, quality of product, and compatibility with current District specifications and equipment. There is no minimum or maximum the District is required to order from each vendor.

These contracts will be for a period of one (1) year, and may be extended by the District for an additional two (2) years, with the additional years in subsequent one (1) year periods. Funding for the Custodial and Warehouse supplies will be from the General Fund or Categorical Funds.

It is recommended that the Board of Education award Bid No. 15-16-010 to the following vendors for the 2016 calendar year, and for the 2016/2017 school year: Champion Chemical, Maintex, P & R Paper Supply, Pioneer Chemical, Rancho Janitorial Supply, SouthWest School Supply, Unisource/Veritiv, and Waxie. All costs will be paid from the General Fund or Categorical Funds.

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

DENIAL OF LIABILITY CLAIMS

April 20, 2016

It is recommended that the Board of Education deny Liability Claim Number 15-16-11.

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D

(Ref. K 2.1)

THE CAMBRIAN GROUP

April 20, 2016

The Superintendent's Office requests the Board of Education ratify an agreement with The Cambrian Group to provide training based on Strategics: The Art and Science of Holistic Strategy and its three areas of emphasis – Strategic Thinking, Strategic Planning, and Strategic Action from March 24, 2016 through December 31, 2016, for a minimum of 354 staff, parents, and community members.

The Cambrian Group will provide three phases of training as follows: Phase I – Strategic Thinking Program; Phase II – Strategic Planning; and Phase III – Strategic Action, at a cost of not-to-exceed \$129,400.00, plus a not-to-exceed reimbursable travel expense of \$18,800.00 with original receipts, and \$6,952.31 for Software – District Application and 28 school applications.

The objective of this project is two-fold:

- (1) To develop a strategic plan by which the district can continuously create systems to serve its unique, extraordinary purpose.
- (2) To ensure the dedication of all resources and energies to strategic intent through complete organizational alignment and systemization of site plans and action.

It is recommended that the Board of Education ratify an agreement with The Cambrian Group to provide training based on Strategics: The Art and Science of Holistic Strategy and its three areas of emphasis – Strategic Thinking, Strategic Planning, and Strategic Action, from March 24, 2016 through December 31, 2016, for a minimum of 354 staff, parents, and community members, at a cost of not-to-exceed \$129,400.00, plus a not-to-exceed reimbursable travel expense of \$18,800.00 with original receipts, and \$6,952.31 for Software – District Application and 28 school applications, for a not-to-exceed total of \$155,152.31, to be paid from the Educator Effectiveness Fund.

Submitted and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

**BOARD OF EDUCATION OF THE
 RIALTO UNIFIED SCHOOL DISTRICT
REDUCTION OR ELIMINATION OF
 CLASSIFIED POSITIONS DUE TO BUDGET CONSTRAINTS**

**RESOLUTION NO. 15-16-56
 April 20, 2016**

BE IT RESOLVED THAT THE Governing Board of the Rialto Unified School District hereby determines that the following positions be abolished for lack of work and/or funds pursuant to Education Code sections 45117 and 45308.

POSITION	HOURS	NO. OF POSITIONS
Attendance/Records Clerk	8	1
Child Development Instructional Aides	3.5	12
Clerk Typist II	8	1

Be it further resolved BY THE Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That said layoff shall become effective July 1, 2016.
3. That the Superintendent or his designee is directed to give notice of layoff to the affected classified employees pursuant to the requirements of law.
4. That the affected employees shall be afforded bumping rights according to law and/or the applicable collective bargaining agreement.
5. That any employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code sections 45298 and 45308.

PASSED AND ADOPTED AT THE REGULAR MEETING OF THE Board of Education held at Rialto, California, on April 20, 2016.

Nancy G. O’Kelley, President _____
 Dina Walker, Vice President _____
 Joseph W. Martinez, Clerk _____
 Joseph Ayala, Member _____
 Edgar Montes, Member _____

 Nancy G. O’Kelley
 President, Board of Education

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify under penalty of perjury that the foregoing is a full, true, and correct copy of the Resolution duly adopted by the Board of Education on April 20, 2016.

Dated: April 20, 2016

 Cuauhtémoc Avila, Ed.D.,
 Superintendent

BEFORE THE GOVERNING BOARD
OF THE RIALTO UNIFIED SCHOOL DISTRICT
SAN BERNARDINO COUNTY, STATE OF CALIFORNIA

In the Matter of the Reduction or)
Elimination of Certain)
Preschool Teachers for the)
2016/2017 School Year)
_____)

RESOLUTION NO. 15-16-57

WHEREAS, pursuant to Education Code section 8366, due to the lack of work and/or lack of funds, the Governing Board of the Rialto Unified School District hereby finds that it is in the District's best interests that, as of the end of the 2015/2016 school year, certain Preschool Teacher services, now being provided by the District, be reduced or eliminated as follows:

POSITION	FULL TIME EQUIVALENT
Preschool Teachers	6

NOW, THEREFORE, BE IT RESOLVED that as of the 1st day of July, 2016, the equivalent of six (6) full-time Preschool Teacher positions of the Rialto Unified School District will be eliminated as set forth herein; and

BE IT FURTHER RESOLVED that the Superintendent, or designee, of the District is authorized and directed to give notice of termination of employment to the affected Preschool Teachers, pursuant to District rules and regulations as well as the applicable provisions of the Education Code of the State of California; and

The foregoing Resolution was PASSED and ADOPTED at a regular meeting of the Board of Education of the Rialto Unified School District on the 20th day of April, 2016, by the following vote:

Nancy G. O'Kelley, President _____
Dina Walker, Vice President _____
Joseph W. Martinez, Clerk _____
Joseph Ayala, Member _____
Edgar Montes, Member _____

Nancy G. O'Kelley
President, Board of Education

I, Cuauhtémoc Avila, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify under penalty of perjury that the foregoing is a full, true, and correct copy of the Resolution duly adopted by the Board of Education on April 20, 2016.

Dated: April 20, 2016

Cuauhtémoc Avila, Ed.D.,
Superintendent